Teacher's Notes

Level   Pre-int +
Age   Any
Skill   Vocabulay
Time   40 minutes

Overview

Stage One: Model
Draw a copy of the diagram on the board and label the three circles: highly - paid, important for society, enjoyable and rewarding. Elicit examples for each category and show how jobs may belong to more than one.

Stage Two: Pre-teach
Pre-teach any of the vocabulary that may be unknown to students, e.g. concierge or philosopher - photos are probably the easiest way to do this.

Stage Three : Classification
Ask students to work in pairs to classify the jobs on the worksheet.

Stage Four : Pyramid Discussion
Once students have completed the diagram, put them into groups of four or five and ask them to justify their decisions. They can do this using the sentence frame:

> –   *Where did you put* _____ *?*
> –   *We put it in group __ because ...*

Stage Six : Vocabulary expansion
Ask students to add more jobs to the diagram.

Stage Five : Interpretation
Ask students if they have more jobs in group Y or group Z. Elicit if this means that well-paid jobs are usually enjoyable or not. Write an example sentence on the board illustrating what the diagram shows.

> *Not many jobs are both well-paid and enjoyable. Although some well-paid jobs are fun (fashion model), most of them are either dangerous (astronaut) or boring (politician).*

Ask students to write similar sentences using the other discussion questions.